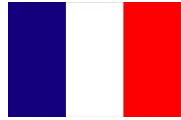


# 1+2 Newsletter Term 3 2016



## Foreign Language Assistants

Our foreign language assistants have been working extremely hard since August to support modern languages within primary and secondary. Liu Wei has been teaching first level Mandarin in both primary and secondary. She links language to Kungfu movements to aid memory and has found this hugely successful. Liu has taught children and young people about the traditional culture of China such as Chinese knot, calligraphy and paper cutting. She has also supported developing global citizenship and thinking skills by addressing aspects of modern Chinese culture such as the 'One Child' policy in China.

Susana Martinez Pedreño, the Spanish assistant commented: *"In secondary schools students were so enthusiastic to have a native language speaker and in the primary schools, for me it was a really surprise when I saw that kids remembered almost all the stuff they did with me last year. All the songs, games and dances; they remembered! It was an amazing experience to see all their motivation and enthusiasm about learning a different language and a different culture"*.

Sonia Adel has been impressed with the level of French spoken by infants in primary. *"Some early years (P1, P2) in some primary schools knew already how to present themselves and to ask question thanks to the 1+2 program; I was delighted while walking in the hallway to hear -after I say to a pupil crossing me "Bonjour ça va?"- answering "Oui ça va bien et toi"*. In secondary placements the assistants have been supporting teachers and students in working towards speaking and listening assessments and have helped develop resources which have been shared to support French and Spanish at all levels within secondary.

## Spanish and French Secondees

Our 4 seconded teachers have been extremely busy supporting Primary Language Learning in many primary schools and by the end of this session will have given least 4 days support to each primary in North Ayrshire. The support they provide has given teachers examples of pedagogy in practice, builds confidence in teacher's own language ability, motivates and enthuses teachers and children, provides practical resources and guidance on how to use current resources on Glow, in school and on the PLP. Evaluations and feedback of their input has been overwhelmingly positive. The team state that pupils and teachers have enthusiastically participated in various activities, songs and games while learning first and second level Spanish and French.

## CLPL

The CLPL menu for term 3 and term 4 will provide opportunity for teachers to take part in 2 6 week courses for first level French/Spanish and a 4 week course for second level French and Spanish. We encountered problems advertising the courses due to the CPD site being 'down', however, in the end we had a fully booked first level Spanish course and a busy French course. Both first level courses will be repeated after Easter.

## Resources

The LFEE **Power Languages Platform** for is being used in many schools to provide responsive resources for Language Learning. This has enabled Spanish and French to be embedded within other

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curricular areas or form the basis of a programme of study. The platform is being continually reviewed and the LFEE team endeavour to ensure suitability and the improve standards as the resource develops.

**Glow PLL site** provides a wide variety of resources from sound files to PowerPoints to printable games and environmental print. We endeavour to keep the Glow page updated on a weekly basis and would welcome ideas, comments and resources to be shared. There is also a calendar which outlines current and up and coming CLPL opportunities.

**North Ayrshire 1+2 Twitter** is followed by many schools and individuals throughout North Ayrshire, Scotland and Europe. Please follow us and tag us in any language/cultural activity or event carried out in school or class so we can share and celebrate good practice.

## The PLL Framework

Sonia and Susana our French and Spanish assistants have made sound files to accompany the vocabulary which features in the PLL Framework. These provide teachers and children with support in pronunciation and give them the confidence to use new vocabulary in the classroom and around school. All the resources added by the team to the North Ayrshire Primary Language Learning teacher's site on Glow are linked to the experiences and outcomes for Modern Languages within the Framework.

## Excellent Practice

Many schools have implemented a '**Word/ Phrase of the Week**' and this is having a really positive impact enthusiasm and engagement of teachers, pupils and parents embracing language learning. The Framework provides a bank of useful vocabulary for selecting the word/phrase of the week as does Glow PLL site and our twitter feed will regularly provide ideas.



**Parent partnerships** are key in developing an engaged learning community as such we are able to provide leaflets explaining the initiative to parents and carers. I am also able to give support and advice in arranging **family learning opportunities**.

**Vertical learning and focus weeks** are invaluable in sparking enthusiasm, engaging the community, making learning meaningful and relevant alongside making great progress. Again please make contact for advice and support in planning and implementing language/culture based focus weeks.

If you have any requests, queries or you wish to share great practice please contact me and I will be happy to help.

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Danke

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Grazie

Спасибо

Obrigado

Merci

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